

# **Peer Team Report**

**on**

## **Institutional Re-accreditation (2nd Cycle)**

**of**

**LAKSHMI NARAYAN SAHU MAHAVIDYALAYA**  
**Jagatpur, Cuttack-754 021, Odisha**  
**Track ID ORCOGN13797**

**(Visit dates- November 03 - 05, 2016)**

**Submitted to-**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**Bangalore-560 072**

**PEER TEAM REPORT for**  
**Institutional Re-accreditation (II Cycle) of**  
**LAKSHMI NARAYAN SAHU MAHAVIDYALAYA**  
Jagatpur, Cuttack-754 021, Odisha

Section 1 : General	Information
1.1 Name & Address of the Institution:	Lakshmi Narayan Sahu Mahavidyalaya Jagatpur-754021. Odisha
1.2 Year of Establishment :	June, 1980
1.2 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	Two faculties: Arts and Commerce
• Departments/Centres	Seven Departments
• Programmes/Courses offered	Two ( B.A and B.Com)
• Permanent Faculty Members:	27
• Permanent Support Staff:	16
• Students:	748
1.4 Three major features in the institutional context(as perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• A co-education college having UGC recognition under 2(f) and 12(B) imparting education in an urban area.</li> <li>• A some faculty members with requisite academic qualification imparting education under conventional mode.</li> <li>• Annual system with honours stream having improved enrolment.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	<b>November 3 - 5 , 2016</b> (detailed visit schedule authenticated and duly signed enclosed)

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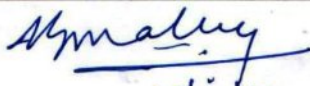
1.6 Composition of the Peer Team which Undertook the on-site visit:	
Chairperson:	Prof. V. Gopal Reddy Former Vice-Chancellor, Kakatiya University and Palamuru University. 1-8-110, Balasamudram, Hansamakonda. Warangal. Telengana
Member-Coordinator:	Prof. Nisar Ali Former HoD Economics, Dean Faculty of Social Sc, University of Kashmir, Srinagar and Adviser, Higher Education, J&K Government.
Member:	Prof. Mangal Mishra Principal, Shri Cloth Market Kanya Vanijya Mahavidyalaya, Ganeshganj, Indore-452002. M.P
NAAC Officer:	Dr M.S. Shyamasundar, Adviser, NAAC, post Box 1075, Nagarbhavi, Bangalore-560072.


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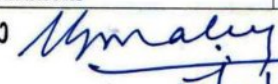
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Section II: CRITERION WISE ANALYSIS	Observations(Strengths and/or Weaknesses) on key-aspects (Please limit to three major ones for each and use telegraphic language(It is not necessary to indicate all the three bullets each time, write only the relevant ones)
<b>2.1 Curricular Aspects:</b>	
2.1.1. Curriculum Planning and Implementation	<ul style="list-style-type: none"> <li>• The curriculum of Utkal University is followed.</li> <li>• One teacher in B.O.S. of the University.</li> <li>• Region specific needs find place in curriculum design.</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• The college offers two programmes in Arts and Commerce with limited options.</li> <li>• C.B.C.S. initiated by the University from current session.</li> <li>• The new programme options and self-finance courses yet to be made visible.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>• The environmental issues are given due place in curriculum.</li> <li>• The value added courses are yet to be made visible in teaching programmes.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>• The student and other stakeholders feedback on structured format is yet to be made vibrant.</li> <li>• Feedback on curriculum analyzed and communicated to the University.</li> </ul>
<b>• 2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• The college publicizes admissions in its Annual Calendar and admissions are transparent.</li> <li>• Admissions are given on merit through e-admissions process.</li> <li>• The reservation policy of the government is followed.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• The college has remedial coaching for weaker sections to bridge the knowledge gap of slow learners.</li> <li>• The college has a gender sensitization flagship programme of government for girls.</li> <li>• Various mechanisms are in place for advance learners for honours courses.</li> </ul>

  
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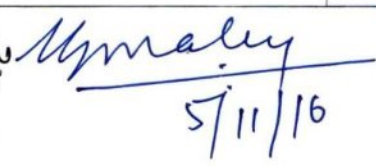
2.2.3 Teaching Learning Process	<ul style="list-style-type: none"> <li>• The annual teaching plan is prepared by Academic Bursar and conventional teaching method is followed.</li> <li>• Learning process is participatory and student involvement in essay competitions, seminars, quizzes, etc is visible.</li> <li>• ICT enabled teaching-learning is partially in place.</li> </ul>
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> <li>• Out of total faculty four teachers are Ph.D. and 10 are M.Phil. degree holders.</li> <li>• Faculty is appointed by College Governing body through open advertisement.</li> <li>• Some faculty members have participated in Refresher/Orientation courses and seminars/Conferences.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• The institution follows University academic calendar and examinations are conducted by the affiliating University.</li> <li>• Transparency of evaluation is ensured by re-checking, revaluation, re-addition and self-appraisal by students.</li> <li>• Periodic internal tests are conducted.</li> </ul>
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• The student performance in terms of pass outs demonstrate declining trend.</li> <li>• Students' results are better than University results.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• The college encourages faculty to undertake research.</li> <li>• Research committee is in place.</li> <li>• Duty leave being provided to attend seminar/conferences.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• Research grants have been mobilized from UGC for five minor and one major research projects.</li> <li>• Formal research facilities are yet to be made visible.</li> <li>• UGC sponsored research seminars/conferences organized.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• About 9000 books in the library, some journals and internet facility are available.</li> </ul>
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> <li>• Publications in journals by the faculty and some books are visible.</li> <li>• One faculty member is approved Ph.D. guide of the University.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• The consultancy services are yet to be initiated.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• Community outreach activities are carried out by NCC, NSS and YRS.</li> <li>• Extension activities in association with Red Cross and NGOs are organized.</li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>• Collaboration is yet to be initiated.</li> </ul>


  
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<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• Campus comprises of 4.17 acres of land, academic block, students' rest rooms, seminar hall and play field.</li> <li>• 19 Computers, 2 LCD Projectors, 5 LCD and Generators are available.</li> <li>• Hostel building for girls exists and yet to be used for accommodation purposes.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• The built up area of library is 120 sq mts with seating capacity for 36 students.</li> <li>• There are 9337 text and reference books along few journals and reprographic facilities.</li> <li>• The library is partially automated.</li> </ul>
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> <li>• The institution has 19 computers having existing computer ratio 1:40.</li> <li>• LAN facility for 11 computers.</li> <li>• One smart class room available.</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• College campus is maintained by the management.</li> <li>• Campus is CCTV protected.</li> <li>• Limited maintenance grant available.</li> </ul>
<b>2.5 Student Support and Progression :</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Various categories of scholarships sponsored by state government are distributed.</li> <li>• Career counseling, grievance redressal cell and supplementary teaching inputs are provided to needy students.</li> <li>• The Alumni association is yet to make its presence.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Around five percent students pursue higher studies.</li> <li>• The student performance in examinations is satisfactory and drop- out rate is low</li> <li>• The pass-out track record of participation in career and competitive examinations is yet to be maintained.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Student participation in national and inter-university level sports is visible.</li> <li>• The student union exists.</li> <li>• The students' role in documentation of cultural and other events is evident.</li> </ul>


  
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<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>The management and college are pro-active.</li> <li>Principal maintains coordination with staff and management.</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>The strategic planning and involvement for institutional development is yet to be made visible.</li> <li>The institutional systems and structures are in place and feedback from stakeholders is yet to be collected.</li> <li>The grievance cell in place.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>The faculty appointments are made on merit in accordance with well laid recruitment procedures.</li> <li>The faculty is encouraged for professional development.</li> <li>The teachers' annual performance appraisal is in place and examined by governing body.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>Resources are available from state government as grant in aid and fees from students.</li> <li>Local MLA contributed 17 lacs for college development.</li> <li>Serious efforts are yet to be made for resource mobilization for academic growth.</li> </ul>
2.6.5 Internal Quality Assurance System (IQAC):	<ul style="list-style-type: none"> <li>The IQAC is established</li> <li>The IQAC is yet to develop systems and structures for quality enrichment and progressive decision making.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>The college conducts green audit of campus facilities and collects biodegradable waste.</li> <li>Plantation drive and environmental maintenance is in place.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>Innovative initiatives are yet to be taken up.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>Academic Bursar looks after academics.</li> </ul>

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Section III : OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths :	<ul style="list-style-type: none"> <li>• Campus premises and location of college in urban area.</li> <li>• About fifty percent enrolment of females.</li> <li>• Dedicated and proactive Management ensuring good support from local community.</li> <li>• Democratic, decentralized and transparent governance.</li> <li>• Better coordination and committed faculty.</li> </ul>
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> <li>• Inadequate academic qualification of faculty.</li> <li>• Insufficient ICT- enabled infrastructure in learning process.</li> <li>• Sports infrastructure and extracurricular activities.</li> <li>• Lack of canteen facility.</li> <li>• Underdeveloped library as learning resource.</li> </ul>
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> <li>• Stakeholders and Alumni support to be harnessed.</li> <li>• Self finance courses could be introduced.</li> <li>• Sponsorship of research and female development projects.</li> <li>• Add on and skill orientation courses to be initiated.</li> <li>• Initiating science stream with given physical infrastructure.</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• Location of institution to compete with other colleges.</li> <li>• Sustaining the existing programme options.</li> <li>• Financial resources and mobilization.</li> <li>• Employment opportunities of students with given programme options.</li> <li>• ICT enabled learning process in the contemporary competitive age.</li> </ul>

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**Section IV : Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- UG programme in Science stream needs to be initiated in addition to skill based, self-finance courses.
- B.Com. course may be enriched with vocational subjects. Need based PG programmes may be initiated, including Honours programme in Hindi.
- Class room space need to be augmented.
- Up-gradation of library, IT and sports infrastructure be given a priority.
- The faculty members need to focus on improving their academic qualifications.
- IQAC needs to be formally institutionalized and made vibrant.
- Community out-reach activities to be further strengthened.
- Alumni association needs to be formally registered and play proactive role in institutional building.
- Various schemes of UGC and other funding agencies may be availed.
- Language lab be established and a regular librarian be appointed.
- A special centre for career guidance and counseling may be set up.
- Being an industrial area, linkages with neighboring industries may be initiated.

I agree with the Observations of the peer team as mentioned in this report.

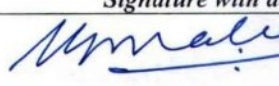
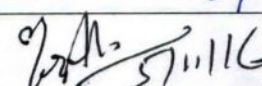
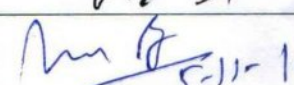


(Dr. Rajan Kumar Sahoo)

Principal

**PRINCIPAL**  
**L.N. SAHU MAHAVIDYALAYA**  
**JAGATPUR, CUTTACK**

*Signature of the Peer Team Members:*

Name and Designation		Signature with date
1. Prof. V.Gopal Reddy	Chairman	 5/11/16
2. Prof. Nisar Ali	Member Coordinator	 5/11/16
3. Prof. Mangal Mishra	Member	 5-11-16
4. Dr. M.S.Shyamasundar	Advisor NAAC	

Place: Jagatpur-754 021, Odisha

Dated: November 5, 2016